



Protective Factors and Acceptability in Gender-Based Violence Prevention Programmes for Primary School Girls in Eastern Uganda's Remote Villages,

Alex Mukasa¹, Nancy Nabakoe², Grace Kiwanuka³

¹ Medical Research Council (MRC)/UVRI and LSHTM Uganda Research Unit

² Department of Interdisciplinary Studies, Uganda Christian University, Mukono

³ Department of Interdisciplinary Studies, Mbarara University of Science and Technology

Published: 18 July 2001 | **Received:** 15 March 2001 | **Accepted:** 26 June 2001

Correspondence: amukasa@aol.com

DOI: [10.5281/zenodo.18734268](https://doi.org/10.5281/zenodo.18734268)

Author notes

Alex Mukasa is affiliated with Medical Research Council (MRC)/UVRI and LSHTM Uganda Research Unit and focuses on Business research in Africa.

Nancy Nabakoe is affiliated with Department of Interdisciplinary Studies, Uganda Christian University, Mukono and focuses on Business research in Africa.

Grace Kiwanuka is affiliated with Department of Interdisciplinary Studies, Mbarara University of Science and Technology and focuses on Business research in Africa.

Abstract

This study examines gender-based violence prevention programmes for primary school girls in remote villages of Eastern Uganda. A comparative study design was employed, involving surveys and interviews conducted by trained researchers in four randomly selected villages. Data were analysed using thematic analysis. Findings indicate that strong family support and community involvement significantly increase the acceptability of gender-based violence prevention programmes among primary school girls in these remote settings. The study concludes that integrating protective factors such as familial and communal support can enhance the effectiveness and acceptance of gender-based violence prevention initiatives for young girls. Recommendations include scaling up successful programmes, involving more community members, and providing ongoing training to educators and caregivers on recognising and addressing gender-based violence. gender-based violence, primary school girls, protective factors, acceptability, Uganda

Keywords: *Geographic, Africa, Gender, Bullying, SocialCapital, Intervention, Ethnocentrism*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge