



Universal Basic Education Programmes and Secondary School Enrollment in Accra, Ghana: A Long-term Impact Analysis

Amoako Agyeman^{1,2}, Asare Kwampongtoo³

¹ Water Research Institute (WRI)

² Ashesi University

³ Department of Interdisciplinary Studies, Ashesi University

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Correspondence: aagyeman@outlook.com

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Author notes

Amoako Agyeman is affiliated with Water Research Institute (WRI) and focuses on African Studies research in Africa. Asare Kwampongtoo is affiliated with Department of Interdisciplinary Studies, Ashesi University and focuses on African Studies research in Africa.

Abstract

Universal Basic Education (UBE) programmes in Ghana aim to provide free primary education to all children aged six years and above, with secondary education being a significant next step. A mixed-methods approach combining survey data and qualitative interviews was employed to assess changes in secondary school enrollment following UBE implementation. Secondary school enrollment increased by 15% among children who benefited directly from the UBE programme, with a notable trend towards more girls enrolling compared to boys. UBE has had a positive yet uneven impact on secondary education uptake, particularly beneficial for those in targeted communities. Future policies should focus on improving infrastructure and teacher training in underserved areas while maintaining the UBE programme's core principles.

Keywords: *Sub-Saharan, education policy, stratified sampling, econometrics, social determinants, longitudinal analysis, qualitative inquiry*

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