



Peer-Led HIV Education Programmes and Condom Use Among Adolescents in Kigali: A Mixed-Methods Study on Community Feedback Mechanisms

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Abstract

In Rwanda, adolescent HIV prevalence is high, highlighting the need for effective prevention strategies. A mixed-methods study combining quantitative surveys with qualitative focus groups, conducted from September to December in Kigali, Rwanda. Peer-led education programmes were associated with higher condom use intentions among adolescents (75% reported using condoms regularly). Community feedback mechanisms facilitated by community leaders and youth organizations significantly improved programme relevance and effectiveness. Continuation of peer-led education, alongside enhanced community engagement through established feedback loops, is recommended for sustained impact.

Keywords: *Rwanda, Peer-Led Education, Qualitative Research, Quantitative Analysis, Community Engagement, Focus Groups, Participatory Evaluation*

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