



# Language Policy and Education in Multilingual Morocco: Implications for Educational Outcomes

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## Abstract

Morocco is a multilingual country where several languages coexist in various administrative regions. This diversity has implications for education and language policy. The analysis draws from existing literature and government documents to assess current language policies and their impact on education. A notable finding is that schools in regions with strong linguistic diversity often incorporate multiple languages into their curriculum, which can enhance learning outcomes for bilingual or trilingual students. Language policies significantly influence educational success; promoting multilingual education appears to improve student performance compared to monolingual curricula. Morocco should consider expanding its multilingual education programmes to better reflect the country's linguistic diversity and enhance educational quality.

**Keywords:** *Morocco, Multilingualism, Bilingual Education, Language Planning, Sociolinguistics, Discourse Analysis, Educational Equity*

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