



Impact Evaluation of Digital Literacy Workshops in Rural Senegalese Youth: Three-Month Learning Outcomes Analysis in Ghana, 2009

Abena Bonsuapa^{1,2}, Efua Asare^{2,3}, Kofi Anyanwu^{4,5}

¹ Ashesi University

² Council for Scientific and Industrial Research (CSIR-Ghana)

³ Department of Advanced Studies, University for Development Studies (UDS)

⁴ Department of Research, Council for Scientific and Industrial Research (CSIR-Ghana)

⁵ University for Development Studies (UDS)

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Correspondence: abonsuapa@gmail.com

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Author notes

Abena Bonsuapa is affiliated with Ashesi University and focuses on Arts & Humanities research in Africa.

Efua Asare is affiliated with Council for Scientific and Industrial Research (CSIR-Ghana) and focuses on Arts & Humanities research in Africa.

Kofi Anyanwu is affiliated with Department of Research, Council for Scientific and Industrial Research (CSIR-Ghana) and focuses on Arts & Humanities research in Africa.

Abstract

The study examines the impact of digital literacy workshops conducted in rural Senegalese youth, comparing outcomes from similar workshops in Ghana. The study employed a comparative design to analyse data collected from participants who attended digital literacy workshops in both countries. Data were analysed using standard statistical methods. In the Ghanaian workshop, 85% of participants showed significant improvement in basic computer skills by the end of three months, with themes emerging around improved internet navigation and email usage. The digital literacy workshops had a positive impact on the learning outcomes of rural Senegalese youth, particularly in enhancing their ability to navigate the internet and use email effectively. Further research should focus on long-term effects and sustainability strategies for these digital literacy programmes.

Keywords: *Sub-Saharan, AfricanStudies, SocialScience, Literacy, GhanaianCulture, QualitativeResearch, Ethnography*

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