



# Indigenous Knowledge Systems as Foundational Frameworks in Seychelles' Education Practice

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## Abstract

Seychelles is an archipelagic nation in the Indian Ocean where indigenous knowledge systems (IKS) have traditionally played a significant role in cultural and environmental practices, reflecting its unique cultural heritage. No empirical data collection will be conducted; instead, the analysis will draw on existing literature and conceptual frameworks related to educational practice in Seychelles and global indigenous knowledge studies. The integration of IKS in Seychelles' education system could serve as a model for other island nations facing similar challenges of cultural preservation and sustainable development. Educational policymakers should prioritise the inclusion of IKS in curricula, alongside efforts to preserve indigenous languages and traditional knowledge systems.

**Keywords:** *Indigenous, Geographical, Education, Cultural, Ecological, Ethnographic, Constructivist*

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