



# Strategies for Indigenous Language Preservation in Nigerian Educational Systems: An Integrative Mixed-Methods Study

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## Abstract

Indigenous languages in Nigeria's educational systems are facing significant challenges due to the dominance of English and other major languages. The study employed a mixed-methods approach, integrating surveys with in-depth interviews to gather data from educators, students, and parents across various regions of Nigeria. Quantitative data were analysed using statistical software for thematic analysis, while qualitative insights were triangulated through multiple case studies. Results indicate that the most effective strategies involve bilingual education programmes, teacher training on indigenous language pedagogy, and community engagement initiatives that foster a sense of ownership among stakeholders. The study underscores the importance of integrating indigenous languages into educational curricula to promote cultural preservation and student engagement. The findings provide actionable recommendations for policymakers and educators. Policymakers should prioritise funding for bilingual education programmes, while schools are encouraged to implement teacher training workshops on indigenous language pedagogy and establish partnerships with local communities to support language revitalization efforts.

**Keywords:** *Nigerian, Indigenous, Multilingualism, Quantitative, Qualitative, Ethnography, Heritage Languages*

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