



## Technical and Vocational Education and Training in Skills Development: A Mixed-Methods Study in Uganda

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### Abstract

Technical and Vocational Education and Training (TVET) plays a crucial role in skills development for young people in Uganda. A mixed-methods study combining both qualitative and quantitative research methods to analyse data from interviews and surveys conducted in -. Findings revealed that TVET programmes had a significant positive impact on enhancing skills such as computer literacy, basic mathematics, and language proficiency among participants. The study concludes that effective implementation of TVET programmes is essential for improving the employability of Ugandan youth. Policy recommendations include increasing funding to TVET institutions, strengthening teacher training, and integrating more digital skills into curricula. TVET, Skills Development, Uganda, Mixed-Methods Study

**Keywords:** *African context, qualitative methods, quantitative analysis, skills development, vocational education, mixed methods, educational policy*

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