



The Policy Nexus: Understanding Education Research Implications in Kenyan Contexts

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Abstract

The Policy Nexus article explores how education policies in Kenya are shaped by various stakeholders, including government bodies, non-governmental organizations (NGOs), and community leaders. The analysis will draw from existing literature reviews and secondary data sources to understand how these stakeholders interact with each other and influence education policy decisions. Understanding these dynamics is crucial for educators, policymakers, and researchers to enhance educational outcomes by fostering more inclusive and effective policies that reflect diverse community needs. Policymakers should prioritise stakeholder collaboration in the policy-making process, incorporating feedback from local communities into policy documents. Educators must be trained on integrating these insights effectively into their teaching methodologies.

Keywords: *African geography, Policy analysis, Stakeholder theory, Comparative education, Education reform, Critical discourse analysis, Pedagogical innovation*

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