



Youth Volunteers and Civic Education in Tanzanian Slums: An Impact Evaluation Framework

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Abstract

This commentary focuses on a study conducted in Tanzanian slums where youth volunteers were employed to deliver civic education programmes. A mixed-methods approach was used, including surveys, focus groups, and observational assessments to measure impact on youths' engagement and local infrastructure improvements. The findings suggest that integrating youth volunteers into civic education and infrastructure development programmes can enhance community impact and sustainability. Future research should focus on scaling up successful models, especially those leveraging youth engagement for long-term social change.

Keywords: *Tanzania, Dar es Salaam, Slums, Youth Mobilization, Civic Education, Mixed-Methods, Impact Evaluation*

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