



Language Revitalization and Cultural Identity in East Africa: An Analytical Framework for Policy Contexts

Abdelmalek Benslimane¹, Wafa Chennoufi^{2,3}

¹ Department of Advanced Studies, National Agency for Research Development in Health (ANDRS)

² National Agency for Research Development in Health (ANDRS)

³ Department of Research, University of Tlemcen - Abou Bekr Belkaïd

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Correspondence: abenslimane@aol.com

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Author notes

Abdelmalek Benslimane is affiliated with Department of Advanced Studies, National Agency for Research Development in Health (ANDRS) and focuses on Arts & Humanities research in Africa.

Wafa Chennoufi is affiliated with National Agency for Research Development in Health (ANDRS) and focuses on Arts & Humanities research in Africa.

Abstract

Language revitalization efforts in East Africa have become a critical component of cultural identity preservation, particularly in Algeria and other neighboring countries where multiple indigenous languages coexist with colonial or globalized languages. This study employs a mixed-method approach involving literature reviews, expert interviews, and case studies to explore the multifaceted dynamics of language revitalization in East Africa. Qualitative data analysis is used to interpret interview transcripts and narrative accounts from linguistic experts and community leaders. A key finding is that successful language revitalization projects often involve collaborative efforts between local communities and educational institutions, with a particular emphasis on integrating indigenous languages into primary school curricula. The analysis reveals the importance of balancing traditional cultural values with contemporary education systems to ensure sustainable language preservation. Recommendations for policymakers include fostering community-led initiatives and providing adequate funding. Policymakers are encouraged to prioritise collaborative efforts, integrate indigenous languages into educational frameworks, and allocate resources effectively to support language revitalization projects in East Africa.

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Socio-linguistics

Critical Discourse Analysis

Knowledge

Systems

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