



A Framework for School-Based Food Security Education Programmes in Rural Zimbabwean Primary Schools from an African Context

Abdullahi Musa^{1,2}, Rashidah Ali^{2,3}, Hassan Elmi^{1,4}, Ibrahim Naser^{2,3}

¹ Libyan Academy for Postgraduate Studies

² Omar Al-Mukhtar University, Al Bayda

³ Benghazi University

⁴ University of Tripoli

Published: 16 December 2006 | **Received:** 27 July 2006 | **Accepted:** 13 November 2006

Correspondence: amusa@outlook.com

DOI: [10.5281/zenodo.18835325](https://doi.org/10.5281/zenodo.18835325)

Author notes

Abdullahi Musa is affiliated with Libyan Academy for Postgraduate Studies and focuses on African Studies research in Africa.

Rashidah Ali is affiliated with Omar Al-Mukhtar University, Al Bayda and focuses on African Studies research in Africa.

Hassan Elmi is affiliated with University of Tripoli and focuses on African Studies research in Africa.

Ibrahim Naser is affiliated with Omar Al-Mukhtar University, Al Bayda and focuses on African Studies research in Africa.

Abstract

Theoretical frameworks for school-based food security education programmes in rural Zimbabwean primary schools are lacking, despite their critical role in addressing food insecurity among adolescents. Theoretical synthesis and qualitative content analysis were employed to identify key components and strategies of effective education programmes. This framework provides a theoretical foundation for educators and policymakers in designing culturally relevant and impactful food security education initiatives. Schools should integrate local agricultural knowledge into curricula, collaborate with communities for practical learning experiences, and evaluate programme effectiveness through ongoing feedback mechanisms.

Keywords: *African geography, rural sociology, anthropological perspectives, educational theory, socio-economic development, community-based interventions, indigenous knowledge systems*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ REQUEST FULL PAPER

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge