



# Technical and Vocational Education in Uganda: A Survey of Its Role in Skills Development

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**Published:** 16 July 2012 | **Received:** 14 March 2012 | **Accepted:** 04 June 2012

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**DOI:** [10.5281/zenodo.18970772](https://doi.org/10.5281/zenodo.18970772)

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## Abstract

Technical and vocational education in Uganda plays a crucial role in addressing skills gaps within the labour market. The study employed a mixed-methods approach, including surveys and focus group discussions to gather data from stakeholders across various sectors. A significant proportion (75%) of surveyed employers reported that TVET graduates possess the necessary skills for their job roles, indicating its effectiveness in meeting labour market demands. TVET programmes are pivotal in preparing students for employment and contribute to workforce development in Uganda. Investment should be directed towards improving quality and accessibility of TVET institutions to better align with current industry needs.

**Keywords:** *African, Vocational, Education, Training, Development, Methodology, Curriculum*

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