



# Navigating Gender Gaps in Northern Nigerian Education Systems

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## Abstract

Gender disparities in educational attainment persist in Northern Nigerian education systems, reflecting broader societal inequalities. A systematic literature review was conducted using academic databases focusing on empirical research from onwards. The review identified a significant gap favoring male students in terms of enrollment rates and completion rates across all levels of schooling, with girls lagging by approximately 8% at the secondary level. Current educational policies largely fail to address gender-specific barriers such as cultural norms and resource allocation disparities, necessitating targeted interventions. Policy makers should prioritise equitable resource distribution and implement culturally sensitive curricula that challenge traditional gender roles in education.

**Keywords:** *Nigerian, Geography, Feminist, Intersectionality, Quantitative Analysis, Qualitative Research, Education Policy*

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