



Theoretical Foundations for Evaluating School Fees Cancellation on Secondary Education Participation in Ghanaian Urban Areas: An African Context

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Published: 11 May 2002 | **Received:** 20 February 2002 | **Accepted:** 20 April 2002

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DOI: [10.5281/zenodo.18754385](https://doi.org/10.5281/zenodo.18754385)

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Abstract

Theoretical Foundations for Evaluating School Fees Cancellation on Secondary Education Participation in Ghanaian Urban Areas: An African Context Not applicable for this article as it is a Theoretical Framework Article. This theoretical framework provides a robust basis for understanding the complex interplay between school fees policies and secondary education participation, offering insights that can guide future research and policy development in Ghanaian urban contexts. Further empirical studies should focus on longitudinal impact assessments to monitor long-term effects of school fees cancellation. Policy makers should consider implementing complementary measures such as targeted financial support for students from vulnerable backgrounds.

Keywords: *Sub-Saharan, urbanization, poverty, neoclassical economics, qualitative research, critical theory, educational disparities*

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