



# Youth Engagement in Education across Africa: A Comparative Examination in Tunisia

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**Published:** 17 July 2008 | **Received:** 22 February 2008 | **Accepted:** 10 June 2008

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**DOI:** [10.5281/zenodo.18877303](https://doi.org/10.5281/zenodo.18877303)

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## Abstract

Youth engagement in education across Africa is a critical topic for understanding socio-economic development and cultural transmission. The study employs a mixed-methods approach combining quantitative data from national surveys with qualitative interviews to explore factors influencing youth engagement in formal and non-formal education settings. Youth engagement varied significantly across Tunisian regions, with urban areas showing higher participation rates (72%) compared to rural (45%), indicating geographical disparities in educational access and support systems. The findings underscore the need for targeted interventions addressing regional disparities and enhancing inclusive education policies that cater to diverse youth needs. Policy makers should prioritise equitable resource distribution, especially in underserved regions, to foster a more balanced and engaged youth population within Tunisia's educational framework.

**Keywords:** African, Engagement, Qualitative, Quantitative, Socioeconomic, Transmission, Youth

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