



Adolescent Mothers in Nairobi: A Theoretical Model of School Attendance Policy Adoption Changes

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Abstract

Adolescent mothers in Nairobi face significant challenges that affect their educational attainment and overall well-being. A mixed-methods approach involving literature review, expert interviews, and secondary data analysis will be employed. The theoretical model elucidates the complex interplay between policy adoption rates and socio-economic factors affecting adolescent mothers' education. Policy makers should consider targeted interventions to increase school attendance for adolescent mothers by addressing specific barriers such as lack of resources or stigma.

Keywords: *Kenya, Adolescent Mothers, Nairobi, Behavioural Change, School Attendance, Policy Adoption, Socioeconomic Factors*

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