



African Universities' Role in Knowledge Production and Dissemination: A Policy Perspective in Kenya

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Abstract

African universities play a crucial role in knowledge production and dissemination, particularly within urban sociology fields such as African studies. A qualitative approach was employed to analyse existing literature and data on university research outputs, focusing on publications related to African studies within Kenyan institutions. Within the studied period, approximately 45% of scholarly publications from Kenyan universities focused on urban sociology topics, with a notable emphasis on education systems in urban areas as a key theme. The findings highlight significant disparities and opportunities for enhancing knowledge production and dissemination within Kenyan university research efforts in urban sociology. Policy recommendations include fostering collaborative networks between universities and community stakeholders to enhance the relevance of academic outputs, particularly in education policy development.

Keywords: *Africanization, Diaspora Studies, Critical Theory, Postcolonial Studies, Urban Sociology, Knowledge Systems, Global South*

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