



Quantifying Johannesburg's Slum Students' Mental Health Interventions: A Critical Review and Reflection

Khaya Dlamini¹, Sipho Mngomezu^{2,3}, Zola Khumalo²

¹ University of Pretoria

² North-West University

³ Department of Interdisciplinary Studies, University of Pretoria

Published: 09 August 2008 | **Received:** 02 May 2008 | **Accepted:** 27 June 2008

Correspondence: kdlamini@hotmail.com

DOI: [10.5281/zenodo.18877485](https://doi.org/10.5281/zenodo.18877485)

Author notes

*Khaya Dlamini is affiliated with University of Pretoria and focuses on African Studies research in Africa.
Sipho Mngomezu is affiliated with North-West University and focuses on African Studies research in Africa.
Zola Khumalo is affiliated with North-West University and focuses on African Studies research in Africa.*

Abstract

The Johannesburg area in South Africa is home to numerous slums with high concentrations of students facing behavioural issues and mental health challenges. A systematic literature review method was employed to analyse existing studies and reports on the impact of such interventions in slum schools. Despite initial signs of effectiveness, the sustainability and scalability of these interventions require further investigation to address identified barriers. Investment should be prioritised in capacity building for educators and mental health professionals, alongside broader community support initiatives.

Keywords: *Sub-Saharan, urbanization, slumification, qualitative, intervention efficacy, community-based, participatory*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge