



# Assessment Strategies in Moroccan Contexts: An Action Research Exploration of Learning Outcomes Measurement Diversity

Ahmed El Amine<sup>1,2</sup>, Hassan Ben Youssef<sup>2</sup>

<sup>1</sup> Institut National de Recherche Halieutique (INRH)

<sup>2</sup> Department of Interdisciplinary Studies, National Center for Scientific and Technical Research (CNRST)

**Published:** 23 December 2003 | **Received:** 07 October 2003 | **Accepted:** 26 November 2003

**Correspondence:** [aamine@outlook.com](mailto:aamine@outlook.com)

**DOI:** [10.5281/zenodo.18777368](https://doi.org/10.5281/zenodo.18777368)

## Author notes

*Ahmed El Amine is affiliated with Institut National de Recherche Halieutique (INRH) and focuses on Education research in Africa.*

*Hassan Ben Youssef is affiliated with Department of Interdisciplinary Studies, National Center for Scientific and Technical Research (CNRST) and focuses on Education research in Africa.*

## Abstract

In Morocco, education faces diverse challenges in terms of assessment strategies for measuring learning outcomes across different contexts. This study employed action research methodology to gather data from multiple Moroccan schools, focusing on both quantitative and qualitative methods. A notable trend identified was the increased use of formative assessments over summative ones, reflecting a shift towards more continuous feedback mechanisms in Moroccan educational practices. The findings suggest that while there is variation in assessment strategies, a growing preference for formative evaluations indicates a move towards more holistic and supportive learning environments. Educators should be encouraged to adopt a broader range of assessment tools that emphasise continuous feedback and support student development over traditional high-stakes testing.

**Keywords:** Morocco, Action Research, Assessment Strategies, Learning Outcomes, Contextual Diversity, Ethnography, Qualitative Inquiry

## ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

**Email:** [info@parj.africa](mailto:info@parj.africa)

Request your copy of the full paper today!

## SUBMIT YOUR RESEARCH

**Are you a researcher in Africa? We welcome your submissions!**

Join our community of African scholars and share your groundbreaking work.

**Submit at:** [app.parj.africa](http://app.parj.africa)



Scan to visit [app.parj.africa](http://app.parj.africa)

**Open Access Scholarship from PARJ**

Empowering African Research | Advancing Global Knowledge