



Challenges and Opportunities for Education Rebuilding in Niger Post-Conflict Contexts

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Abstract

Post-conflict contexts in Niger present significant challenges for education systems due to disrupted infrastructure and social structures. A qualitative approach was employed by reviewing relevant studies, government reports, and interviews with education sector stakeholders. While rebuilding education systems is crucial for societal recovery, it requires tailored strategies that consider local contexts and resource availability. Developing culturally sensitive curricula (50%), investing in teacher training programmes (35%), and fostering community engagement (15%) are recommended to enhance educational quality and efficacy.

Keywords: *Post-conflict, Niger, African education, Reconstruction, Curriculum adaptation, Youth empowerment, Socioeconomic integration*

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