



Comparative Educational Practices in Sierra Leone's African Regions,

Banjoh Bundowa¹, Kandeusu Kamara^{1,2}

¹ Fourah Bay College, University of Sierra Leone

² Ernest Bai Koroma University of Science and Technology

Published: 27 February 2006 | **Received:** 28 December 2005 | **Accepted:** 28 January 2006

Correspondence: bbundowa@aol.com

DOI: [10.5281/zenodo.18834848](https://doi.org/10.5281/zenodo.18834848)

Author notes

Banjoh Bundowa is affiliated with Fourah Bay College, University of Sierra Leone and focuses on Education research in Africa.

Kandeusu Kamara is affiliated with Ernest Bai Koroma University of Science and Technology and focuses on Education research in Africa.

Abstract

This study examines comparative educational practices in Sierra Leone's African regions during a specific academic year. A mixed-methods approach was employed, incorporating surveys, interviews with educators and students, and observations in schools. Data were analysed using thematic coding for qualitative insights and statistical analysis for quantitative data. Findings indicate significant variations in educational resources availability between urban and rural areas, affecting student performance and teacher satisfaction levels. The study underscores the importance of addressing regional disparities to enhance educational equity and effectiveness. Policy recommendations include targeted resource allocation for underprivileged regions and professional development programmes for teachers serving remote locations.

Keywords: *African Geography, Comparative Education, Action Research, Qualitative Methods, Quantitative Analysis, Educational Policy, Socio-Pedagogical Models*

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