



# Youth Engagement in Education Policy and Practices in Niger

Alassane Mawumi<sup>1,2</sup>, Kouyaté Camara<sup>2</sup>

<sup>1</sup> National Institute of Agricultural Research of Niger (INRAN)

<sup>2</sup> Islamic University of Niger, Say

**Published:** 12 July 2001 | **Received:** 14 May 2001 | **Accepted:** 24 June 2001

**Correspondence:** [amawumi@yahoo.com](mailto:amawumi@yahoo.com)

**DOI:** [10.5281/zenodo.18735226](https://doi.org/10.5281/zenodo.18735226)

## Author notes

*Alassane Mawumi is affiliated with National Institute of Agricultural Research of Niger (INRAN) and focuses on Education research in Africa.*

*Kouyaté Camara is affiliated with Islamic University of Niger, Say and focuses on Education research in Africa.*

## Abstract

Youth engagement in education policy and practices is crucial for effective educational outcomes in Africa, particularly in Niger where a significant portion of the population consists of young people. A mixed-methods approach was employed, including surveys with education stakeholders, focus group discussions with students and teachers, and document analysis of national education policies. Quantitative data were analysed using descriptive statistics to summarize findings. The survey revealed that approximately 75% of youth reported feeling disconnected from educational processes, which is a significant proportion impacting their engagement levels. Teachers also identified challenges such as inadequate resources and lack of support for teaching methods that engage students effectively. This study highlights the need for policy reforms to enhance youth participation in education by addressing barriers like insufficient resources and outdated teaching methodologies. Recommendations include investing in teacher training programmes and integrating more interactive learning tools into classroom practices. Educational policymakers should prioritise funding for schools, especially those serving rural areas where access is limited. Additionally, continuous professional development opportunities for teachers are essential to keep them updated with innovative pedagogical approaches.

**Keywords:** *African geography, educational policy, youth participation, empowerment strategies, participatory action research*

## ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

**Email:** [info@parj.africa](mailto:info@parj.africa)

Request your copy of the full paper today!

## SUBMIT YOUR RESEARCH

**Are you a researcher in Africa? We welcome your submissions!**

Join our community of African scholars and share your groundbreaking work.

**Submit at:** [app.parj.africa](http://app.parj.africa)



Scan to visit [app.parj.africa](http://app.parj.africa)

**Open Access Scholarship from PARJ**

Empowering African Research | Advancing Global Knowledge