



Ugandan Business Education and Entrepreneurial Ecosystem Development

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Abstract

Uganda's economy is heavily dependent on agriculture, yet there is a growing interest in entrepreneurship as an alternative growth driver. A qualitative analysis of existing literature and stakeholder interviews was conducted to understand current educational practices and their impact on fostering entrepreneurship in Uganda. Business education programmes show promise but are predominantly theoretical, lacking practical components that could better equip students for real-world entrepreneurial challenges. While business education is essential for nurturing an entrepreneurial culture, it needs to be more integrated with industry practices and support systems. Ugandan educational institutions should integrate more hands-on learning experiences and partnerships with local businesses to enhance the effectiveness of their entrepreneurship programmes.

Keywords: *Africanization, Entrepreneurship, Development Economics, Institutional Theory, Qualitative Research, Small Business, Uganda*

ABSTRACT-ONLY PUBLICATION

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