Methodological Evaluation of Secondary School Systems in Ghana Using Multilevel Regression Analysis for Cost-Efficiency Measurement

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Abstract

This study addresses a current research gap in Agriculture concerning Methodological evaluation of secondary schools systems in Ghana: multilevel regression analysis for measuring cost-effectiveness in Ghana. The objective is to formulate a rigorous model, state verifiable assumptions, and derive results with direct analytical or practical implications. A structured analytical approach was used, integrating formal modelling with domain evidence. The results establish bounded error under perturbation, a convergent estimation process under stated assumptions, and a stable link between the proposed metric and observed outcomes. The findings provide a reproducible analytical basis for subsequent theoretical and applied extensions. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. Methodological evaluation of secondary schools systems in Ghana: multilevel regression analysis for measuring cost-effectiveness, Ghana, Africa, Agriculture, data descriptor This work contributes a formal specification, transparent assumptions, and mathematically interpretable claims. The empirical specification follows $Y = \beta_{0+\beta}^{\rightarrow} p X + varepsilon$, and inference is reported with uncertainty-aware statistical criteria.

Keywords: *African agriculture, multilevel modelling, cost-effectiveness analysis, secondary education systems, regression techniques, econometrics, geographic information systems*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

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