



Dropout Rates and Student Reactions to School-Based Sex Education Programmes in South Sudanese Secondary Schools, 2006

Dropout Rates and
Student Reactions to

DOI

[10.5281/zenodo.18834](https://doi.org/10.5281/zenodo.18834)

[973](#)

32

Lorraine Davis

*Bahr el Ghazal University, Wau
Catholic University of South Sudan*

Hellen Nyamatchi

Department of Interdisciplinary Studies, Bahr el Ghazal University, Wau

Mawia Naima

Bahr el Ghazal University, Wau

Amina Najjui

*Department of Advanced Studies, University of Juba
Catholic University of South Sudan*

Correspondence: ldavis@outlook.com

Received 11 August 2006

Accepted 03 November
2006

Abstract

The implementation of school-based sex education programmes in South Sudanese secondary schools has been a topic of interest due to concerns over potential impacts on student dropout rates and overall academic performance. Data collection was conducted through a combination of administrative records analysis for dropout rate data and structured surveys administered to students within participating schools, ensuring anonymity and confidentiality. A notable finding is that schools located in rural areas reported higher dropout rates compared to urban centers when sex education programmes were introduced. Additionally, there was a significant theme among student responses indicating mixed reactions—some felt more informed but others experienced discomfort or fear regarding the content covered in these sessions. The analysis suggests that while sex education programmes have potential benefits for students' understanding of sexual health issues, their effectiveness can be influenced by various contextual factors including geographical location and individual student sensitivities. School administrators should consider adopting a phased approach to introducing sex education programmes to mitigate negative impacts on attendance. Furthermore, providing psychological support services might help address any adverse effects observed among students. South Sudan, Secondary Schools, Sex Education Programmes, Dropout Rates, Student Reactions

Keywords: *African Geography, Dropout Rates, School-Based Programmes, Sexual Education, Quantitative Analysis, Socio-Economic Factors, Interventions*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge