



The Influence of Legal Education on Law Students' Perceptions of Gender Bias in Ghana's Legal Profession,

The Influence of Legal Education on

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Abstract

Legal education in Ghana plays a crucial role in shaping law students' perceptions of gender bias within the legal profession. The research employed surveys among Ghanaian law students, focusing on their experiences with gender biases during legal education. Data was collected from 300 respondents across various universities. Findings indicated that exposure to gender-sensitive course materials significantly reduced perceived instances of gender bias in the legal profession (mean reduction by 25%). The study concludes with a nuanced understanding of how legal education can mitigate perceptions of gender bias among law students, particularly through curriculum design and pedagogical strategies. Recommendations include incorporating more gender-sensitive content into legal curricula and encouraging faculty to actively address issues of gender bias in the classroom.

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Ghanaian

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Terms:

Methodological

Survey

Terms:

Method

Theoretical

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Education

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