



Indigenous Women's Land Rights Awareness Post-Legal Education Workshops in Cameroon: Behavioural Shifts Over One Year

Indigenous Women's
Land Rights Awareness Post-
Legal

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Abstract

Indigenous women in Cameroon face significant challenges in accessing land rights due to cultural norms and legal barriers. Community-led educational initiatives have been introduced to address these issues. The study employed a mixed-methods approach combining pre- and post-workshop surveys to assess participants' knowledge levels and attitudes towards land rights. Quantitative data was analysed using chi-square tests for significant differences. A notable increase in the proportion of women who reported understanding their legal rights from 30% to 58% post-workshop, indicating a shift in awareness and confidence. Community-led educational workshops significantly improved indigenous women's knowledge and attitudes towards land rights, leading to behavioural changes over the study period. Further interventions should focus on consolidating these gains by providing ongoing support and addressing persistent barriers to accessing legal resources.

Keywords: *Cameroonian, Indigenous, Land Rights, Legal Education, Empowerment, Attitudinal, Community Engagement*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

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