



Legal Education and Governance in Kenya: A Mixed-Methods Inquiry into the Promulgation of the Rule of Law

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33

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Abstract

Legal education in Kenya is crucial for promoting a culture of compliance with laws and fostering governance based on rule of law principles. A mixed-methods study combining surveys, interviews, and document analysis was conducted among legal practitioners, judges, and students across Kenyan universities. The findings indicate that there is a positive correlation between the quality of legal education and the application of laws in judicial proceedings, with over 70% of respondents agreeing that well-trained lawyers contribute significantly to fair trials. Legal education plays a pivotal role in upholding the rule of law and governance in Kenya. Recommendations include enhancing teacher training programmes and incorporating more practical legal skills into curricula. Develop comprehensive teacher-training programmes for legal educators, ensuring they are updated on current legal practices and trends to better equip students with practical knowledge. Legal education, Rule of Law, Governance, Mixed Methods Study

Keywords: *African, Legal, Education, Methodology, Governance, Theory, Contextual*

ABSTRACT-ONLY PUBLICATION

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