

A Systematic Review of Multivariate Analysis of Psychosocial Outcomes from Trauma-Informed School Interventions for Adolescents in Goma, Democratic Republic of the Congo

O, l, i, v, i, e, r, L, u, b, u, n, g, a, ,, A, m, i, n, a, M, w, a, m, i, n, i, ,, J, e, a,
n, -, B, a, p, t, i, s, t, e, K, a, m, b, a, l, e, ,, C, h, a, n, t, a, l, N, z, u, j, i

DOI: <https://doi.org/10.5281/zenodo.18569392>

| Abstract

This study addresses a current research gap in African Studies concerning Multivariate Analysis of Variance (MANOVA) on the Psychosocial Outcomes of a Trauma-Informed School Program for Adolescents in Goma, Democratic Republic of Congo in Democratic Republic of Congo. The objective is to clarify key debates, identify practical implications, and outline a focused agenda for scholarship and policy. A structured review of relevant literature was conducted, with thematic synthesis of key findings. The analysis indicates persistent structural constraints alongside emerging local innovations; however, evidence remains uneven across contexts and sectors. The paper argues for context-specific approaches and stronger empirical foundations in future research. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. Multivariate Analysis of Variance (MANOVA) on the Psychosocial Outcomes of a Trauma-Informed School Program for Adolescents in Goma, Democratic Republic of Congo, Democratic Republic of Congo, Africa, African Studies, systematic review This structured abstract provides a standardised summary to support rapid screening, indexing, and assessment of scholarly contribution.

