

Analysis of Youth Perspectives on African Studies Futures in Africa in Guinea-Bissau: An African Perspective

M, s, L, y, d, i, a, L, a, w, ,, L, e, s, l, e, y, E, l, l, i, s, -, L, e, a, c, h, ,, E, l, e, a,
n, o, r, S, t, e, w, a, r, t, ,, C, h, a, r, l, i, e, T, a, y, l, o, r

DOI: <https://doi.org/10.5281/zenodo.18593513>

| Abstract

This study addresses a current research gap in African Studies concerning Youth Perspectives on African Studies Futures in Africa in Guinea-Bissau. The objective is to clarify key debates, identify practical implications, and outline a focused agenda for scholarship and policy. A qualitative approach was used, drawing on recent literature and policy sources to frame the analysis. The analysis indicates persistent structural constraints alongside emerging local innovations; however, evidence remains uneven across contexts and sectors. The paper argues for context-specific approaches and stronger empirical foundations in future research. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. Youth Perspectives on African Studies Futures in Africa, Guinea-Bissau, Africa, African Studies, comparative study This structured abstract provides a standardised summary to support rapid screening, indexing, and assessment of scholarly contribution.
