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# **Analysis of Case Study of African Studies Challenges in a Specific African Country in Cape Verde: An African Perspective**

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**D, r, S, h, i, r, l, e, y, D, a, v, i, e, s, ,, L, e, a, n, n, e, B, l, a, c, k, -, E, v, a, n,  
s, ,, M, a, x, P, o, w, e, l, l**

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# | Abstract

This study addresses a current research gap in African Studies concerning Case Study of African Studies Challenges in a Specific African Country in Cape Verde. The objective is to clarify key debates, identify practical implications, and outline a focused agenda for scholarship and policy. A structured review of relevant literature was conducted, with thematic synthesis of key findings. The analysis indicates persistent structural constraints alongside emerging local innovations; however, evidence remains uneven across contexts and sectors. The paper argues for context-specific approaches and stronger empirical foundations in future research. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. Case Study of African Studies Challenges in a Specific African Country, Cape Verde, Africa, African Studies, systematic review This structured abstract provides a standardised summary to support rapid screening, indexing, and assessment of scholarly contribution.

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