



Analysis of Language Policy and Education Outcomes in Multilingual African States in Somalia: An African Perspective

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Abstract

This study addresses a current research gap in African Studies concerning Language Policy and Education Outcomes in Multilingual African States in Somalia. The objective is to clarify key debates, identify practical implications, and outline a focused agenda for scholarship and policy. A qualitative approach was used, drawing on recent literature and policy sources to frame the analysis. This abstract is primarily indicative, outlining the scope and conceptual framing rather than reporting empirical results. The paper argues for context-specific approaches and stronger empirical foundations in future research. Recommendations are not applicable for this abstract type. Language Policy and Education Outcomes in Multilingual African States, Somalia, Africa, African Studies, perspective This structured abstract provides a standardised summary to support rapid screening, indexing, and assessment of scholarly contribution.

Keywords: *Language Policy and Education Outcomes in Multilingual African States, Somalia, Africa, African Studies*

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