



# Analysis of The Role of African Universities in Knowledge Production and Dissemination in Eswatini: An African Perspective

Hollie Nicholls<sup>1</sup>, Janet Mahmood<sup>1</sup>

<sup>1</sup> University of Eswatini (UNESWA)

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**Correspondence:** [hnicholls@aol.com](mailto:hnicholls@aol.com)

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## Author notes

*Hollie Nicholls is affiliated with University of Eswatini (UNESWA) and focuses on African Studies research in Africa. Janet Mahmood is affiliated with University of Eswatini (UNESWA) and focuses on African Studies research in Africa.*

## Abstract

This study addresses a current research gap in African Studies concerning The Role of African Universities in Knowledge Production and Dissemination in Eswatini. The objective is to clarify key debates, identify practical implications, and outline a focused agenda for scholarship and policy. A qualitative approach was used, drawing on recent literature and policy sources to frame the analysis. The analysis indicates persistent structural constraints alongside emerging local innovations; however, evidence remains uneven across contexts and sectors. The paper argues for context-specific approaches and stronger empirical foundations in future research. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. The Role of African Universities in Knowledge Production and Dissemination, Eswatini, Africa, African Studies, case study This structured abstract provides a standardised summary to support rapid screening, indexing, and assessment of scholarly contribution.

**Keywords:** *The Role of African Universities in Knowledge Production and Dissemination, Eswatini, Africa, African Studies*

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