



Developing and Testing a Digital Platform for Adolescent Reproductive Health Education in Northern Nigeria: A Policy Perspective

Developing and Testing a
Digital Platform

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Abstract

Adolescent reproductive health education is critical in Northern Nigeria, where traditional practices often conflict with modern knowledge. A mixed-methods approach was employed, including surveys, focus groups, and pilot testing of the digital platform among adolescents and educators. The digital platform demonstrated high user satisfaction (85%) and positive feedback from educators regarding its interactive features and content relevance to local contexts. The findings suggest that a tailored digital educational tool can effectively address reproductive health education gaps in Northern Nigeria, particularly for adolescents who may be reluctant to engage with traditional methods. Implement the digital platform as part of a comprehensive adolescent reproductive health programme and conduct further research to tailor content and user interface based on feedback.

Keywords: *Sub-Saharan, Participatory Action Research, Digital Literacy, Gender Equity, Youth Engagement, Community-Based Education, Health Policy Reform*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

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