



E-Learning Platforms in Darfur: A Reintegration Survey for Conflict-Affected Youth in Sudan

E-Learning Platforms in Darfur: A Reintegration

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Abstract

The Darfur region in Sudan has been affected by conflict for decades, leading to significant social disruption among youth populations. E-learning platforms have emerged as a promising tool for reintegration and education of these affected individuals. A mixed-methods approach was employed, including a quantitative survey among 500 participants to gather data on platform usage, satisfaction levels, and learning achievements. Qualitative interviews with 10 key informants provided deeper insights into the challenges and benefits of e-learning in this context. The findings indicate that approximately 60% of participants reported increased engagement with educational resources through e-learning platforms, leading to improved literacy rates by nearly 20% compared to pre-intervention levels. However, technical issues posed a significant barrier to full utilization. E-learning platforms have shown promise in enhancing educational access and outcomes for conflict-affected youth in Darfur, though persistent digital divide remains an obstacle to widespread adoption. Further research should focus on developing more resilient infrastructure to address technical challenges. Policymakers should consider integrating e-learning into broader reintegration programmes to maximise benefits.

Keywords: *Darfur, Geographic Mobility, Digital Divide, Participatory Evaluation, Conflict Trauma Theory, Youth Reintegration Programmes, Community-Based Education*

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