

Reconceptualising the Role of the Moroccan University: A Theoretical Framework for Endogenous Knowledge Production in African Higher Education

A, m, i, r, a, B, e, n, a, l, i, ,, K, a, r, i, m, E, l, M, a, n, s, o, u, r, i, ,, Y, o, u, s, s, e, f, T, o, u, z, a, n, i, ,, F, a, t, i, m, a, Z, a, h, r, a, A, l, a, o, u, i

DOI: <https://doi.org/10.5281/zenodo.18565500>

| Abstract

This study addresses a current research gap in African Studies concerning The Role of African Universities in Knowledge Production and Dissemination in Morocco. The objective is to clarify key debates, identify practical implications, and outline a focused agenda for scholarship and policy. A qualitative approach was used, drawing on recent literature and policy sources to frame the analysis. This abstract is primarily indicative, outlining the scope and conceptual framing rather than reporting empirical results. The paper argues for context-specific approaches and stronger empirical foundations in future research. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. The Role of African Universities in Knowledge Production and Dissemination, Morocco, Africa, African Studies, theoretical This structured abstract provides a standardised summary to support rapid screening, indexing, and assessment of scholarly contribution.
