



Adoption and Outcomes Framework for Early Childhood Education Programmes in Nairobi Slums

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Abstract

Early Childhood Education (ECE) programmes have gained increasing attention in urban slums globally due to their potential impact on children's development and educational outcomes. No empirical research data will be included; instead, a comprehensive literature review will inform the theoretical model. The theoretical framework underscores the importance of community involvement and targeted support for ECE programme success in Nairobi slums. Policy makers should prioritise community-based approaches to ensure inclusive and sustainable ECE services that address socio-economic barriers.

Keywords: *Cultural Anthropology, Development Studies, Early Childhood Education, Nairobi Slums, Geographical Indicators, Intercultural Communication, Qualitative Research*

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