



The Impact of Conflict and Displacement on Education Access in South Sudan: A Comparative Study

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Abstract

South Sudan has experienced prolonged conflict and displacement, significantly impacting access to education across diverse communities. A mixed-methods approach including surveys, interviews, and focus groups was employed to gather data from both urban and rural areas of South Sudan. Data analysis revealed that there is a 20% reduction in enrollment rates in conflict-affected zones compared to stable regions. The study underscores the urgent need for targeted educational interventions and community-based support programmes to mitigate education access barriers caused by conflict and displacement. Policy makers should prioritise equitable resource allocation, especially in conflict areas, and strengthen community engagement initiatives. Conflict, Displacement, Education Access, South Sudan, Educational Inequality

Keywords: *African Geography, Education Access, Displacement Studies, Conflict Analysis, Migration Patterns, Community Schools, Mixed-Methods Approach*

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