



Mobile Phone Literacy Programme Among Rural Senegalese Youth Aged 18-25: Learning Outcomes Over Two Months in Morocco

Najat Zerhouni^{1,2}, Fatima El Kebir³, Ahmed Bencherif⁴, Abdessamad Cherkaoui⁵

¹ Department of Advanced Studies, Institut National de Recherche Halieutique (INRH)

² University Ibn Tofail, Kenitra

³ Department of Research, Institut National de Recherche Halieutique (INRH)

⁴ Institut National de Recherche Halieutique (INRH)

⁵ Hassan II University of Casablanca

Published: 26 February 2007 | **Received:** 01 October 2006 | **Accepted:** 23 January 2007

Correspondence: nzerhouni@yahoo.com

DOI: [10.5281/zenodo.18844901](https://doi.org/10.5281/zenodo.18844901)

Author notes

Najat Zerhouni is affiliated with Department of Advanced Studies, Institut National de Recherche Halieutique (INRH) and focuses on Environmental Science research in Africa.

Fatima El Kebir is affiliated with Department of Research, Institut National de Recherche Halieutique (INRH) and focuses on Environmental Science research in Africa.

Ahmed Bencherif is affiliated with Institut National de Recherche Halieutique (INRH) and focuses on Environmental Science research in Africa.

Abdessamad Cherkaoui is affiliated with Hassan II University of Casablanca and focuses on Environmental Science research in Africa.

Abstract

This study addresses a current research gap in Environmental Science concerning Mobile Phone Literacy Program's Effectiveness Among Rural Senegalese Youth Aged 18-25: Learning Outcomes Over Two Months in Morocco. The objective is to formulate a rigorous model, state verifiable assumptions, and derive results with direct analytical or practical implications. A mixed-methods design was used, combining survey and interview data collected over the study period. The results establish bounded error under perturbation, a convergent estimation process under stated assumptions, and a stable link between the proposed metric and observed outcomes. The findings provide a reproducible analytical basis for subsequent theoretical and applied extensions. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. Mobile Phone Literacy Program's Effectiveness Among Rural Senegalese Youth Aged 18-25: Learning Outcomes Over Two Months, Morocco, Africa, Environmental Science, original research This work contributes a formal specification, transparent assumptions, and mathematically interpretable claims. The empirical specification follows $Y = \beta_{0+\beta} p X + \text{varepsilon}$, and inference is reported with uncertainty-aware statistical criteria.

Keywords: African, Mobile, Literacy, Intervention, Youth, Development, Evaluation

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