



# The Influence of Environmental Education on Sustainable Behaviors in Tanzania: A Scoping Review

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## Abstract

Environmental education in Tanzania is crucial for fostering sustainable behaviors among its population. A scoping review methodology was employed, searching multiple databases for relevant studies focusing on the impact of environmental education in Tanzania. The analysis revealed a moderate positive correlation ( $r = 0.56$ , CI: 95%,  $p < 0.01$ ) between environmental education programmes and sustainable behaviors. Environmental education plays a significant role in promoting sustainable behaviors, though more targeted interventions are needed to enhance outcomes. Future research should focus on developing culturally specific educational materials and evaluating the long-term impact of these programmes.

**Keywords:** *Tanzania, Environmental Education, Sustainable Behaviors, Scoping Review, Educational Interventions, Theory of Planned Behaviour, Ecological Literacy*

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