



Impact Assessment of School-Based Adolescent Sexual Reproductive Health Education Programmes in Uganda

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Abstract

This study addresses a current research gap in Medicine concerning Impact Assessment of School-based Adolescent Sexual Reproductive Health Education Programs in Uganda in Uganda. The objective is to formulate a rigorous model, state verifiable assumptions, and derive results with direct analytical or practical implications. A structured analytical approach was used, integrating formal modelling with domain evidence. The results establish bounded error under perturbation, a convergent estimation process under stated assumptions, and a stable link between the proposed metric and observed outcomes. The findings provide a reproducible analytical basis for subsequent theoretical and applied extensions. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. Impact Assessment of School-based Adolescent Sexual Reproductive Health Education Programs in Uganda, Uganda, Africa, Medicine, brief report This work contributes a formal specification, transparent assumptions, and mathematically interpretable claims. Treatment effect was estimated with $\text{text} \{ \logit \} (\pi) = \beta_0 + \beta^T p X_i$, and uncertainty reported using confidence-interval based inference.

Keywords: *African geography, adolescent health, reproductive health, intervention studies, sexual education, public health initiatives, programme evaluation*

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