



Educational Quality Monitoring Systems in Nigerian Secondary Schools: A Survey Research

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Abstract

Educational quality monitoring systems are essential for ensuring effective teaching and learning in secondary schools. In Nigeria, where educational disparities persist, there is a need to evaluate current implementation of these systems. A survey research approach was employed, involving questionnaires distributed among educators, administrators, and students across selected secondary schools. Data analysis included both qualitative thematic coding and quantitative proportions summarisation. The findings indicate a mixed level of implementation with notable disparities in resource allocation and data collection processes, suggesting the need for standardised protocols. While some schools show promising practices, widespread challenges exist related to budget constraints and technical support. Recommendations include standardising monitoring systems and enhancing stakeholder collaboration. Standardised educational quality monitoring systems should be implemented across all secondary schools in Nigeria, with a focus on resource allocation and stakeholder engagement for effective implementation.

Keywords: *Sub-Saharan, stratified sampling, quantitative analysis, qualitative inquiry, socio-economic indicators, educational policy, teacher effectiveness*

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