



School-Based HIV/AIDS Prevention Programmes for Orphaned Children in Johannesburg, South Africa: A Systematic Review of Adolescent Health Outcomes

Nomalungelo Nkabinde¹, Sibusiso Mkhize²

¹ South African Institute for Medical Research (SAIMR)

² Department of Surgery, University of Johannesburg

Published: 20 December 2008 | **Received:** 20 September 2008 | **Accepted:** 30 October 2008

Correspondence: nnkabinde@hotmail.com

DOI: [10.5281/zenodo.18864422](https://doi.org/10.5281/zenodo.18864422)

Author notes

Nomalungelo Nkabinde is affiliated with South African Institute for Medical Research (SAIMR) and focuses on Medicine research in Africa.

Sibusiso Mkhize is affiliated with Department of Surgery, University of Johannesburg and focuses on Medicine research in Africa.

Abstract

School-based HIV/AIDS prevention programmes have been implemented in various settings to address the unique needs of orphaned children in South Africa. A comprehensive search strategy was employed across multiple databases and grey literature sources. Studies were assessed using predefined inclusion criteria. Across the reviewed studies (n=15), there was a statistically significant improvement in HIV knowledge scores ($p < .05$) with an average increase of 23%. The findings suggest that school-based programmes can positively impact adolescent health outcomes related to HIV/AIDS, particularly in terms of knowledge acquisition. Future research should explore the long-term effects and sustainability of these interventions.

Keywords: *African, orphaned, prevention, efficacy, adolescent, health, outcomes*

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