

**Investigating the Association
Between Faculty Engagement in
Medical Education Research and
Student Evaluation of Teaching
Scores in Nigerian Medical Schools: A
Review of the Literature from 2004**

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| Abstract

This study addresses a current research gap in Medicine concerning The correlation between faculty participation in medical education research and their scores on student evaluations of teaching in Nigerian medical schools in Nigeria. The objective is to clarify key debates, identify practical implications, and outline a focused agenda for scholarship and policy. A structured review of relevant literature was conducted, with thematic synthesis of key findings. The analysis indicates persistent structural constraints alongside emerging local innovations; however, evidence remains uneven across contexts and sectors. The paper argues for context-specific approaches and stronger empirical foundations in future research. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. The correlation between faculty participation in medical education research and their scores on student evaluations of teaching in Nigerian medical schools, Nigeria, Africa, Medicine, review article This structured abstract provides a standardised summary to support rapid screening, indexing, and assessment of scholarly contribution.
