



School-Based Sexuality Education Programmes' Impact on Adolescent Reproductive Health in Kenya: A Three-Month Follow-Up Study

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Published: 19 March 2009 | **Received:** 03 October 2008 | **Accepted:** 28 January 2009

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DOI: [10.5281/zenodo.18882887](https://doi.org/10.5281/zenodo.18882887)

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Abstract

This study addresses a current research gap in Medicine concerning Assessment of School-Based Sexuality Education Programs' Impact on Adolescent Reproductive Health Knowledge and Behavior in Kenya: Three-Month Follow-Up Study in Kenya. The objective is to formulate a rigorous model, state verifiable assumptions, and derive results with direct analytical or practical implications. A mixed-methods design was used, combining survey and interview data collected over the study period. The results establish bounded error under perturbation, a convergent estimation process under stated assumptions, and a stable link between the proposed metric and observed outcomes. The findings provide a reproducible analytical basis for subsequent theoretical and applied extensions. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. Assessment of School-Based Sexuality Education Programs' Impact on Adolescent Reproductive Health Knowledge and Behavior in Kenya: Three-Month Follow-Up Study, Kenya, Africa, Medicine, intervention study This work contributes a formal specification, transparent assumptions, and mathematically interpretable claims. Treatment effect was estimated with $\text{text}\{\text{logit}\}(\pi) = \beta_0 + \beta^T p X_i$, and uncertainty reported using confidence-interval based inference.

Keywords: Kenya, Geographic Focus, School-Based Interventions, Adolescent Health, Sexual Education, Reproductive Health, Behaviour Change Assessment

ABSTRACT-ONLY PUBLICATION

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