



Framework for Evaluating Early Childhood Development Centres in Rural Ethiopian Villages on Cognitive Functioning Improvement Over One Year

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Abstract

Early childhood development centers play a vital role in rural Ethiopian villages by fostering cognitive growth in children under five years of age. Theoretical development approach will be utilised to construct a comprehensive evaluation model without empirical data collection. The theoretical framework will serve as a foundation for future empirical studies aiming to enhance early childhood development programmes in rural Ethiopia. Further research should validate these theoretical insights through longitudinal observational studies and controlled experiments.

Keywords: *Ethiopia, Geocultural Studies, Developmental Psychology, Quantitative Research, Qualitative Analysis, Socioeconomic Indicators, Cognitive Development Assessment*

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