



# Language Policy and Education in Multilingual Seychelles: A Survey Analysis

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**Published:** 26 February 2000 | **Received:** 07 December 1999 | **Accepted:** 04 February 2000

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**DOI:** [10.5281/zenodo.18705105](https://doi.org/10.5281/zenodo.18705105)

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## Abstract

Seychelles is a multilingual nation comprising diverse ethnic groups, each with its own language. Language policy in Seychelles aims to promote national unity and education while respecting linguistic diversity. A cross-sectional survey was conducted among educators and students across different regions of Seychelles. Data were collected through structured questionnaires and interviews to assess perceptions and practices related to language policy implementation in education. The findings indicate that while Creole languages are increasingly incorporated into the curriculum, there is still a significant gap between official policies and actual classroom practice, particularly in rural areas where resources for bilingual education are scarce. Despite efforts to promote multilingualism in Seychelles' educational system, challenges persist regarding resource allocation and teacher training necessary to fully implement language policies effectively. The government should invest more resources into developing bilingual teaching materials and providing professional development opportunities for educators. Additionally, there is a need for ongoing monitoring and evaluation of language policy implementation across all regions of Seychelles.

**Keywords:** *Multilingualism, Bantu languages, Creole, Education policy, Africanization, Linguistic diversity, Educational reform*

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