



Language Policy and Education Outcomes in Multilingual Senegal: A Comparative Study

Mbigné Diop¹

¹ Institut Pasteur de Dakar

Published: 16 October 2009 | **Received:** 24 May 2009 | **Accepted:** 30 August 2009

Correspondence: mdiop@hotmail.com

DOI: [10.5281/zenodo.18883156](https://doi.org/10.5281/zenodo.18883156)

Author notes

Mbigné Diop is affiliated with Institut Pasteur de Dakar and focuses on African Studies research in Africa.

Abstract

Language policies in education have a significant impact on educational outcomes in multilingual African states, such as Senegal, where multiple indigenous languages coexist with French and Wolof. A mixed-methods approach combining quantitative data from standardised test scores and qualitative interviews with educators and parents to analyse the impact of various language policies across Senegal's public education system. Findings indicate that a bilingual policy incorporating local languages alongside French results in higher literacy rates compared to monolingual French-only approaches, particularly among younger students (aged 6-12). The study supports the implementation of multilingual education policies as an effective strategy for improving educational outcomes in Senegalese schools. Educators and policymakers should consider adopting bilingual or multilingual curricula to enhance language acquisition and academic achievement among students from diverse linguistic backgrounds.

Keywords: *African Geography, Multilingualism, Language Policy, Education Outcomes, Bilingual Education, Ethnography, Socio-Political Context*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge