

**A Review of Assistive Communication
Device Adoption and Barriers for
Non-Verbal Children with Cerebral
Palsy in Dar es Salaam's Special
Schools: An African Perspective, 2007**

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| Abstract

This study addresses a current research gap in Medicine concerning The adoption rates and barriers to using assistive communication devices for non-verbal children with cerebral palsy in special schools in the Dar es Salaam region in Côte d'Ivoire. The objective is to clarify key debates, identify practical implications, and outline a focused agenda for scholarship and policy. A qualitative approach was used, drawing on recent literature and policy sources to frame the analysis. The analysis indicates persistent structural constraints alongside emerging local innovations; however, evidence remains uneven across contexts and sectors. The paper argues for context-specific approaches and stronger empirical foundations in future research. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. The adoption rates and barriers to using assistive communication devices for non-verbal children with cerebral palsy in special schools in the Dar es Salaam region, Côte d'Ivoire, Africa, Medicine, book review This structured abstract provides a standardised summary to support rapid screening, indexing, and assessment of scholarly contribution.
